

STATE OF OKLAHOMA

2nd Session of the 57th Legislature (2020)

HOUSE BILL 3389

By: Baker

AS INTRODUCED

An Act relating to schools; requiring study and recommendations to the Legislature regarding certain graduation standards; providing study purpose; providing study contents; requiring engagement with stakeholders in crafting recommendations; requiring submission of recommendations by certain time; providing for codification; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.6a-2 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Board of Education, in consultation with the State Regents for Higher Education and the State Board of Career and Technology Education, shall conduct a study and make recommendations to the Legislature regarding possible changes to the units or sets of competencies required for students to graduate with a standard diploma as provided in Section 11-103.6 of Title 70 of the Oklahoma Statutes. The purpose of the study shall be to ensure students

1 receive a well-rounded education and give school districts, schools
2 and ultimately students greater flexibility in choosing courses that
3 are aligned to a student's academic and career goals as provided in
4 Section 1210.508-4 of Title 70 of the Oklahoma Statutes.

5 B. The study shall include, but is not limited to, review of
6 the extent to which the following principles exist in the current
7 graduation requirements and recommendations for improvement:

8 1. Course options lead to a well-rounded education, promoting
9 an engaged and informed citizenry;

10 2. The high school experience is relevant for students'
11 futures;

12 3. Diploma requirements are aligned to college and career
13 readiness;

14 4. Diploma requirements effectively serve the needs of students
15 with disabilities;

16 5. Course options have appropriate rigor to prepare students
17 for their next steps after high school graduation;

18 6. Units or sets of competencies are aligned, to the extent
19 necessary, to career pathways between common education, career and
20 technology education and higher education;

21 7. Personalized learning and personalized pathways to
22 graduation are available to students;

1 8. Access to and use of apprenticeships, internships and
2 mentorships as provided in Section 1210.528-1 of Title 70 of the
3 Oklahoma Statutes;

4 9. Access to advanced coursework, including, but not limited
5 to, concurrent or dual enrollment and advanced placement courses;

6 10. Access to career and technology education courses that lead
7 to industry certification; and

8 11. Feasibility of incorporating new units or sets of
9 competencies, including computer science, health education and
10 personal financial literacy.

11 C. The Board shall engage stakeholders in crafting any
12 recommendations, which shall include educators, business members and
13 community partners.

14 D. The Board shall submit any recommendations prior to the
15 start of the 2021 Legislative Session and may continue the study and
16 to make recommendations thereafter as needed.

17 SECTION 2. It being immediately necessary for the preservation
18 of the public peace, health or safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

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